

# Requesting Board Resolution to Adopt Updated Certification Assessments

New Jersey Department of Education

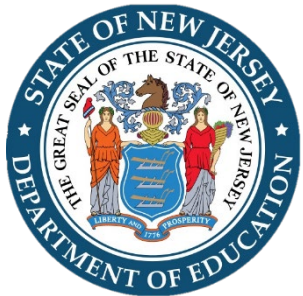
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Please note that this Powerpoint Presentation has been modified from its original version to be more accessible.



# Background for Board Resolution to Adopt Updated Certification Assessments

- For entrance into teaching or school leadership positions, candidates must take and pass certain assessments. (N.J.A.C. 6A:9B)
- The State Board through board resolutions, adopts these assessments as well as the minimum score required to qualify for entry into the profession.



# Purpose of Requesting Board Resolution to Adopt Updated Certification Assessments

- Adopt updated versions of four of the certification assessments so candidates may take the updated versions to meet their certification assessment requirement.
- Adopt revised scores an individual must achieve to be eligible for certification.



# Why These Tests Were Updated

Test	Who Takes the Test	Why Test Was Revised
School Leaders Licensure Assessment (SLLA)	Candidates seeking principal certification	Revised to reflect the 2015 Professional Standards for Educational Leaders (PSEL), which were later adopted by the State Board
School Superintendent Assessment (SAA)	Candidates seeking school administrator certification	Revised to reflect the 2015 Professional Standards for Educational Leaders (PSEL), which were later adopted by the State Board
Praxis Teaching Reading K-12	Candidates seeking teacher certification in reading (referred to as an “endorsement” in New Jersey)	Redesigned to align to the 2017 International Literacy Association standards



# Praxis Core Academic Skills for Educators Mathematics

Test	Who Takes the Test	Why Test Was Revised
Praxis Core Academic Skills for Educators Mathematics	Candidates seeking an initial Certificate of Eligibility with Advanced Standing (CEAS), or Certificate of Eligibility (CE)	<ul style="list-style-type: none"><li>• The Praxis Core Academic Skills for Educators Mathematics was redesigned in response to a candidate and preparation program recommendations.</li><li>• The redesigned assessment focuses more on mathematical skills and data interpretation necessary for success for novice teachers entering the educator preparation programs (EPPs).</li><li>• The Council for the Accreditation of Educator Preparation (CAEP) has approved the Praxis Core Academic Skills for Educators tests as a measure of academic expertise for teacher candidates.</li></ul>

